## **Obion County Board of Education**

Monitoring:

Review: Annually, in November

Descriptor Term:

Descriptor Code: 4.700 01/14/11

Rescinds: Issued: 4.700 01/12/04

The Board shall provide for a systemwide testing program which shall be periodically reviewed and evaluated. The purposes of the program shall be to:

- 1. Assist in promoting accountability;
- 2. Determine the progress of students;
- 3. Assess the effectiveness of the instructional program and student learning;
- 4. Aid in counseling and guiding students in planning future education and other endeavors;
- 5. Analyze the improvements needed in a given instructional area;
- 6. Assist in the screening of students with learning difficulties;<sup>1,2</sup>
- 7. Assist in placing students in remedial programs;
- 8. Provide information for college entrance and placement; and
- 9. Assist in educational research by providing data.

The director of schools shall be responsible for planning and implementing the program, which includes:

- 1. Determining specific purposes for each test;
- 2. Selecting the appropriate test to be given;
- 3. Establishing procedures for administering the tests;
- 4. Making provision for interpreting and disseminating the results;
- 5. Maintaining testing information in a consistent and confidential manner; and
- 6. Ensuring that results are obtained as quickly as possible, especially when placement in a special learning program might be necessary.

State-mandated student testing programs shall be undertaken in accordance with procedures published by the State Department of Education.<sup>3</sup>

In addition to such achievement, competency or end-of-course tests as required by the Board and the State Board of Education,<sup>3</sup> students must attain a minimum score on the required gateway exams. Students will have additional opportunities to retake any of the gateway tests in which the minimum score was not obtained and students shall be provided remediation through before or after school tutoring and/or summer school.

Student scores on the Tennessee Comprehensive Assessment Program's grades three through eight (3-8) achievement tests shall comprise fifteen percent (15%) for the 2010-2011 school year, twenty percent (20%) for the 2011-2012 school year, and twenty-five percent (25%) for the 2012-2013 school year and thereafter, of the student's final grade in the spring semester in the subject areas of mathematics, reading/language arts, science and social studies.<sup>4</sup>

4. TCA 49-1-614 5. TCA 10-7-504

Legal References:

1. TCA 49-10-108 2. 20 USCA 1232 g(h)

3. TRR/MS 0520-1-3-.03(9)

Other tests may be given as requested by students, teachers or parents when approved by the principal.

Any test directly concerned with measuring student ability or achievement through individual or group psychological or sociometric tests shall not be administered by or with the knowledge of any employee of the system without first obtaining written consent of the parents or guardians.<sup>2</sup>

Results of all group tests shall be recorded on the students' permanent records and shall be made available to appropriate personnel in accordance with established procedures.<sup>5</sup>

Cross References:

Student Psychological Services 6.406 Student Records 6.600